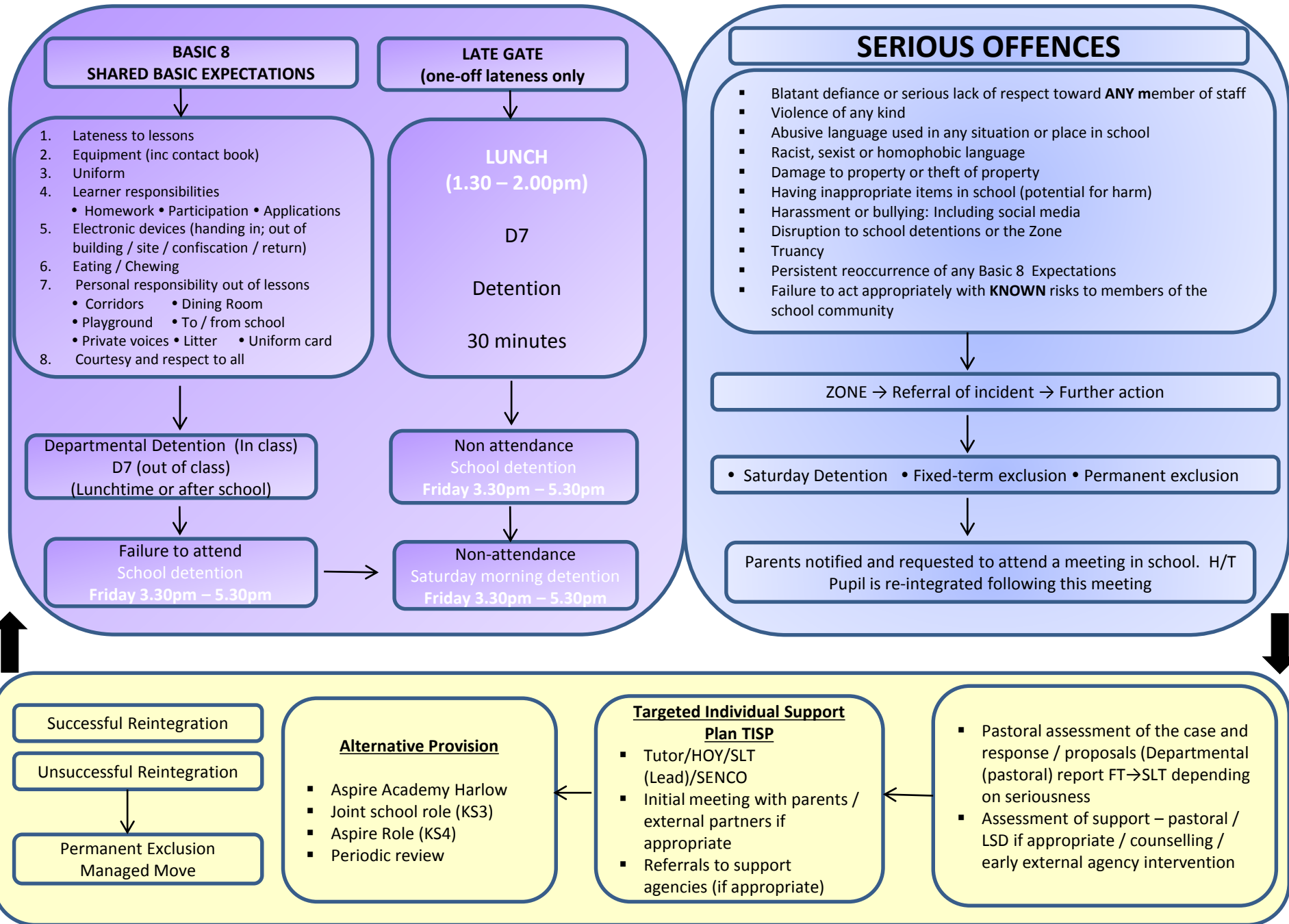


BEHAVIOUR FOR LEARNING FLOW CHART



BASIC 8 SHARED BASIC EXPECTATIONS

1. Lateness to lessons
2. Equipment (inc contact book)
3. Uniform
4. Learner responsibilities
 - Homework • Participation • Applications
5. Electronic devices (handing in; out of building / site / confiscation / return)
6. Eating / Chewing
7. Personal responsibility out of lessons
 - Corridors • Dining Room
 - Playground • To / from school
 - Private voices • Litter • Uniform card
8. Courtesy and respect to all

Departmental Detention (In class)
D7 (out of class)
(Lunchtime or after school)

Failure to attend
School detention
Friday 3.30pm – 5.30pm

LATE GATE (one-off lateness only)

LUNCH (1.30 – 2.00pm)
D7
Detention
30 minutes

Non attendance
School detention
Friday 3.30pm – 5.30pm

Non-attendance
Saturday morning detention
Friday 3.30pm – 5.30pm

SERIOUS OFFENCES

- Blatant defiance or serious lack of respect toward **ANY** member of staff
- Violence of any kind
- Abusive language used in any situation or place in school
- Racist, sexist or homophobic language
- Damage to property or theft of property
- Having inappropriate items in school (potential for harm)
- Harassment or bullying: Including social media
- Disruption to school detentions or the Zone
- Truancy
- Persistent reoccurrence of any Basic 8 Expectations
- Failure to act appropriately with **KNOWN** risks to members of the school community

ZONE → Referral of incident → Further action

- Saturday Detention • Fixed-term exclusion • Permanent exclusion

Parents notified and requested to attend a meeting in school. H/T
Pupil is re-integrated following this meeting

Successful Reintegration

Unsuccessful Reintegration

Permanent Exclusion
Managed Move

Alternative Provision

- Aspire Academy Harlow
- Joint school role (KS3)
- Aspire Role (KS4)
- Periodic review

Targeted Individual Support Plan TISP

- Tutor/HOY/SLT (Lead)/SENCO
- Initial meeting with parents / external partners if appropriate
- Referrals to support agencies (if appropriate)

- Pastoral assessment of the case and response / proposals (Departmental (pastoral) report FT→SLT depending on seriousness)
- Assessment of support – pastoral / LSD if appropriate / counselling / early external agency intervention