

School context 2018/19					
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC
207	92	115	207	4	0

Review of the 2017/18 academic year		Total pupil premium allocation for 2017/18 academic year: £167,702	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
<p>Pupil Premium students make positive progress</p> <p>PP attendance to be in line with school target</p> <p>PP students given bespoke support in completion of homework and NEA</p>	<p>1-2-1 sessions</p> <p>Homework club</p> <p>Easter revision school</p> <p>First day response</p> <p>Reducing overall class sizes</p> <p>Admin support and data analysis</p> <p>Lexia and Fresh Start Programme</p>	<p>Progress 8 for PP +0.27</p> <p>Attendance for PP across the school was 94.90%</p> <p>PP students entered 8.5 GCSE qualifications</p> <p>80% of PP students accessed homework club, support sessions or revision school.</p>	<p>PP Progress 8 score improved from -0.18 in 2017 and is sig+ LA and National Average</p> <p>If SR students are discounted the figure rises to 95%</p> <p>LA figure is 8 and national average 8.1</p> <p>On every measure PP were above national and LA average</p>

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Pupil premium objectives for 2018/19 academic year	Total pupil premium allocation for 2018/19 academic year:
<ol style="list-style-type: none"> 1. Progress for all students and especially Yr. 11 PP, is positive and equal to that of non PP 2. Attendance for PP is at or above school target of 95% 3. PP able to access all aspects of the curriculum and to access extra-curricular opportunities 4. Provide all PP with support in completion of school and homework 	

Objective 1: Progress for all students and especially Yr. 11 PP, is positive and equal to that of non PP				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Regular collection of data analyses performance of PP and non-PP	Data analysis clear and accessible to all staff HODs aware of PP	Termly	JTR/JOS	Time for data submission and analysis
All staff aware of PP students and can track their progress effectively	Lesson observations show progress of PP Lessons plans show clear planning for PP	Ongoing and reviewed each term	HODs/JTR	Ibid
Departments provide subject-based interventions for PP	All underachieving PP receive a minimum of one intervention strategy per subject as required	Ongoing and reviewed each term	HODs	Training for staff on intervention strategies Meeting time

Employ specialist maths tutor for 1-2-1 support	All PP GCSE students who are underachieving receive intervention via 1-2-1 Data shows improvement over the year and in final exam outcomes	Ongoing August 2019	JTR/SMK/ZGH	Staff Salary (circa 7k)
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Objective 2: Attendance for PP is above the school target of 95%				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Improve attendance PP to meet school target of 95%	Attendance for PP cohort meets or exceeds school target Attendance for PP is equal to, or greater than, non PP	Ongoing – Reviewed each half-term	HOYs	Admin
Reduce levels of PA among PP Use of absence letters to inform parents of attendance figures and pattern of attendance	Reduction on the PA figure for PP from academic year 2018 (22%)	Ongoing – Reviewed each half-term	HOYs	Admin Time
First day response for PP	Parents immediately aware of PP absence and lateness, levels of both reduce from previous year	Ongoing – Reviewed each half-term	HOYs	Admin time
Reduce exclusions for PP by use of alternative/positive interventions	Number of PP excluded reduced Number of days exclusion reduced and 'incidence' of exclusions reduced	July 2019	SLG/HOYs	Mentoring costs

Objective 3: PP able to access all aspects of the curriculum and to access extra-curricular opportunities

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Students provided with school uniform and PE kit	All students have access to new uniform and full PE kit. Students confident in appearance and able to participate in school life	Ongoing as required	SLG	Uniform costs (circa 1k)
Ensure funding available for all curriculum related trips and for	PP able to access all curriculum related trips and key yeargroup/social trips	Ongoing – Reviewed each half-term	SLG	Trip costs (circa £500)
Equipment	PP have access to essential school equipment and are able to participate fully in lessons	Ongoing as required	SLG	Equipment costs (Circa £200)
Music tuition	PP with a talent for, and interest in, learning a musical instrument are able to access group lessons in the chosen instrument	Ongoing – Reviewed each half-term	SLG/NCW	Tuition costs (circa £500)

Objective 4: Provide all PP with support in the completion of school and homework

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Provide the Fresh Start programme	PP with reading, spelling and comprehensions ages below chronological level all on the programme Improvements seen in these measures	July 2019 with termly testing on progress	LAT	Staffing costs (circa 6k)

Provide the Lexia programme	PP with reading, spelling and comprehensions ages below chronological level all on the programme Improvements seen in these measures	July 2019 with termly testing on progress	LAT	Staffing costs (circa 6k)
Provide HW club before and after school and at lunch	PP in need of support with HW attend sessions Reduction in incidence of detentions for lack of HW compliance	Ongoing with monthly analysis of attendees	LAT	Staffing costs (circa 6k)
Provide a full Easter revision programme for Yr. 10-13	All PP attend at least one Easter revision session in the core subjects Students better prepared for exams	April 2019	JTR	Staffing costs (circa 8-10k)
Provide a 'paired reading' programme for KS3	PP with reading skills below chronological level receive weekly reading support from Sixth Form students Tests reveal improvement in reading age and comprehension scores	April 2019	LAT/SHS	Staff capacity to train Sixth Form students