

School context 2020/21					
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC
190	100	90	190	2	0

Review of the 2020/21 academic year		Total pupil premium allocation for 2020/21 academic year: £172,855	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
Pupil Premium students make positive progress	1-2-1 sessions Homework club Easter revision school First day response Reducing overall class sizes in core subjects by moving to 7 Sets Admin support and data analysis	Progress 8 <sup>1</sup> for PP -0.36 compared to +0.23 for all students. 4+ ME 62% compared to 66% all 5+ ME 38% compared to 42% all Ebacc Standard 37.8% 42% all Ebacc Strong 21.62% 28% all PP entered for 9.3 quals compared to 9.35 all	PP figures include 3 students who submitted no work and stopped engaging with education (School Refusers). Discounting these students improves the figures to P8 -0.06 4+ ME 70% 5+ ME 42%

<sup>1</sup> P8 figures drawn from 4Matrix which is based on 2019 validated dataset

<p>PP attendance to be in line with school target</p> <p>PP students given bespoke support in completion of homework and NEA</p>	<p>Lexia and Fresh Start Programme</p> <p>Additional ICT equipment to support remote learning during lockdown</p> <p>Supply staff to ensure that on-site provision for those PP students who require it during lockdown</p>	<p>Attendance for PP across the school was 86.4% - excluding national lockdown</p> <p>% of PP students accessing homework club, support sessions or revision school was significantly affected by school closure and covid restrictions on after school activities</p>	<p>Ebacc Standard 42.4%</p> <p>Ebacc Strong 24.2%</p>
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<p><b>Pupil premium objectives for 2021/2022 academic year</b></p>	<p><b>Total pupil premium allocation for 2021/22 academic year: £157,575</b></p>
<ol style="list-style-type: none"> <li>1. Progress for all students and especially Yr. 11 PP, is positive and equal to that of non-PP</li> <li>2. Attendance for PP is at or above school target of 95%</li> <li>3. PP able to access all aspects of the curriculum and to access extra-curricular opportunities</li> <li>4. Provide all PP with support in completion of school and homework</li> </ol>	

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**Objective 1: Progress for all students and especially Yr. 11 PP, is positive and equal to that of non PP**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
Regular collection of data analyses performance of PP and non-PP	Data analysis clear and accessible to all staff HODs aware of PP	Termly	JTR	Time for data submission and analysis
All staff aware of PP students and can track their progress effectively	Lesson observations show progress of PP Lessons plans show clear planning for PP HOY liaises with parents to ensure all barriers to progress are being addressed	Ongoing and reviewed each term	HODs/JTR/HOYs	Ibid
Departments provide subject-based interventions for PP	All underachieving PP receive a minimum of one intervention strategy per subject as required	Ongoing and reviewed each term	HODs/HOYs	Training for staff on intervention strategies Meeting time
Employ specialist Maths and a specialist English tutor for 1-2-1/small group support	All PP GCSE students who are underachieving receive intervention via 1-2-1  Data shows improvement over the year and in final exam outcomes	Ongoing  August 2022	JTR/SMK/JEE	Staff Salaries (circa 30k)

**Objective 2: Attendance for PP is at the school target of 95%**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
Improve attendance PP to meet school target of 95%	Attendance for PP cohort meets or exceeds school target Attendance for PP is equal to, or greater than, non PP	Ongoing – Reviewed each half-term	HOYs	Admin Support
Reduce levels of PA among PP Use of absence letters to inform parents of attendance figures and pattern of attendance	Reduction on the PA figure for PP from academic year 2021 (22%)	Ongoing – Reviewed each half-term	HOYs	Admin Support
First day response for PP	Parents immediately aware of PP absence and lateness, levels of both reduce from previous year	Ongoing – Reviewed each half-term	HOYs	Admin time
Reduce exclusions for PP by use of alternative/positive interventions	Number of PP excluded reduced Number of days exclusion reduced and 'incidence' of exclusions reduced	July 2022	SLG/HOYs	Mentoring costs (circa £6k)

### **Objective 3: PP able to access all aspects of the curriculum and to access extra-curricular opportunities**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
Students provided with school uniform and PE kit	All students have access to new uniform and full PE kit. Students confident in appearance and able to participate in school life	Ongoing as required	SLG	Uniform costs (circa 1k)

Ensure funding available for all curriculum related trips and for	PP able to access all curriculum related trips and key year group/social trips	Ongoing – Reviewed each half-term	SLG	Trip costs (circa £500)
Equipment	PP have access to essential school equipment and are able to participate fully in lessons	Ongoing as required	SLG	Equipment costs (Circa £200)
Music tuition	PP with a talent for, and interest in, learning a musical instrument are able to access group lessons in the chosen instrument	Ongoing – Reviewed each half-term	TMI/TME	Tuition costs (circa £500)

#### Objective 4: Provide all PP with support in the completion of school and homework

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Provide the Fresh Start programme	PP with reading, spelling and comprehensions ages below chronological level all on the programme Improvements seen in these measures	July 2022 with termly testing on progress	LAT	Staffing costs (circa 6k)
Provide the Lexia programme	PP with reading, spelling and comprehensions ages below chronological level all on the programme Improvements seen in these measures	July 2022 with termly testing on progress	LAT	Staffing costs (circa 6k)
Provide HW club before and after school and at lunch	PP in need of support with HW attend sessions Reduction in incidence of detentions for lack of HW compliance	Ongoing with monthly analysis of attendees	LAT	Staffing costs (circa 6k)

Provide a full Easter revision programme for Yr. 10-13	All PP attend at least one Easter revision session in the core subjects Students better prepared for exams	April 2022	JTR	Staffing costs (circa 8-10k)
Provide a 'paired reading' programme for KS3	PP with reading skills below chronological level receive weekly reading support from Sixth Form students Tests reveal improvement in reading age and comprehension scores	April 2022	LAT/TMI/JCY	Staff capacity to train Sixth Form students